## Judicial Review Opinion Roundtable Reflection

| BEFORE DISCUSSION(Circle which choice best reflects your opinion.)* I believe the power of judicial review gives the U.S. Supreme Court too much power and should be changed.
* I believe the power of judicial review gives the U.S. Supreme Court sufficient power to check the legislative and executive branches and should not be changed.
* I believe the power of judicial review does not give the U.S. Supreme Court enough power to ensure that the rights of all citizens are maintained and should be changed.
* I believe something else. FILL IN:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | AFTER DISCUSSION(Circle which choice best reflects your opinion.)* I believe the power of judicial review gives the U.S. Supreme Court too much power and should be changed.
* I believe the power of judicial review gives the U.S. Supreme Court sufficient power to check the legislative and executive branches and should not be changed.
* I believe the power of judicial review does not give the U.S. Supreme Court enough power to ensure that the rights of all citizens are maintained and should be changed.
* I believe something else. FILL IN:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| --- | --- |

Consider your experience with the opinion roundtable we just completed. Rate yourself and your group on your success with our goals for your inquiry learning using the following scale:

| 3 = Nailed It! | 2 = Getting There | 1 = A Goal for Next Time |
| --- | --- | --- |

| Goals for Inquiry Learning | Me | My Group |
| --- | --- | --- |
| Focus on the opinion statements. | # | # |
| Engage in thoughtful conversation with classmates and/or the teacher. | # | # |
| Listen carefully to what others are saying. | # | # |
| Share learning with classmates and/or the teacher. | # | # |
| Apply problem-solving strategies and critical-thinking skills. | # | # |
| Make real-world connections to new learning. | # | # |