



JAMES MADISON LEGACY PROJECT EXPANSION

Teacher Research

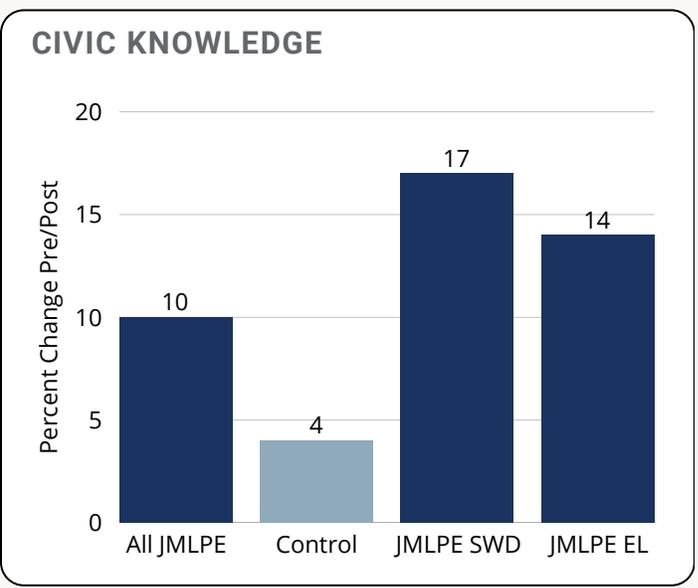


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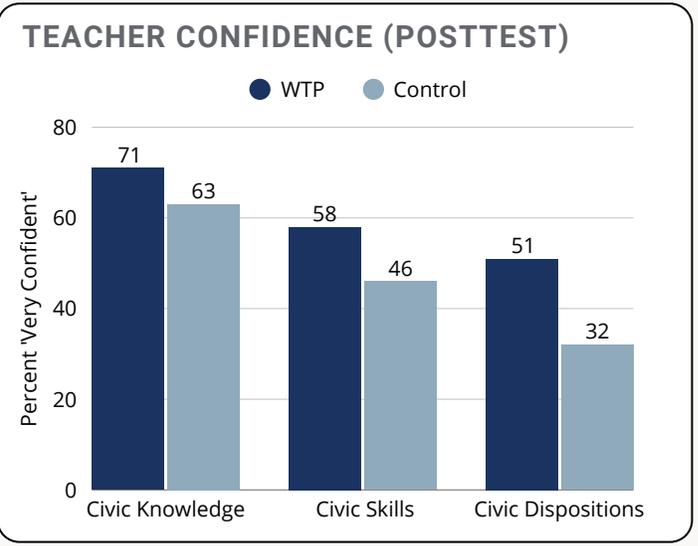
TEACHER KNOWLEDGE

JMLPE teachers' civic knowledge increased significantly compared to the control group.



TEACHER CONFIDENCE

JMLPE teachers became more confident in their ability to teach **civic knowledge, skills, and dispositions**.



OVERVIEW

The **James Madison Legacy Project Expansion (JMLPE)** was a three-year project that updated the Center for Civic Education's *We the People: The Citizen and the Constitution* curriculum and teacher professional learning program. Since 1987, over 440,000 teachers have prepared their students for informed, thoughtful, and productive citizenship through *We the People*. The JMLPE provided teachers with immersive professional learning and adapted curricular materials for instructing *We the People* with middle and high school students with disabilities (SWD) and English learners (EL). The Civic Education Research Lab (CERL) at Georgetown University conducted an independent evaluation of the JMLPE teacher outcomes.

RESEARCH FINDINGS



CERL conducted randomized controlled trials (RCTs) and found that JMLPE teachers' civic knowledge and confidence teaching civic-related competencies increased significantly compared to the control group.

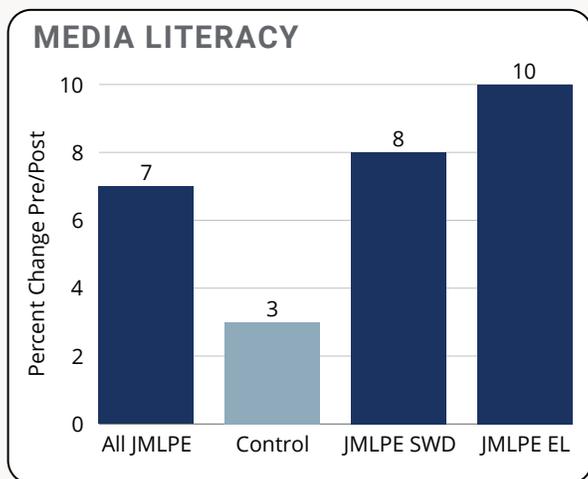


"JMLPE is the most beneficial professional development experience I have ever had the opportunity to participate in. My students are different individuals than those who walked through my classroom door at the beginning of the year, and I am a different teacher."

- JMLPE Teacher

MEDIA LITERACY

JMLPE teachers were more likely to incorporate media literacy into their lessons following the program.



JMLPE teachers were more likely to:

- Teach students to be critical consumers of news
- Hold discussions where students consider issues from a variety of perspectives
- Instruct students in the use of government websites and other e-government resources
- Have students use websites with information on historical documents, objects, and events

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EMPHASIS ON CORE CIVICS TOPICS

After JMLPE, teachers placed greater emphasis on:

- 01 Educating students about core democratic principles as set forth in the Declaration and Constitution
- 02 Educating students about government and how it works
- 03 Preparing students to follow government and politics through media
- 04 Preparing students to use digital technology and social media to engage with politics

SIMULATED CONGRESSIONAL HEARINGS

86%

The majority of JMLPE teachers implemented simulated congressional hearings in their classrooms during the program.

PROGRAM EVALUATION

JMLPE teachers felt that the program was 'very effective' at:

- 77% Increasing content knowledge
- 76% Preparing for simulated congressional hearings
- 76% Preparing them to teach the WTP curriculum
- 68% Enhancing teaching and pedagogy skills



Center for
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