## We the People: Inquiry Assessment Rubric

| Criterion | Meets Expectations (3) | Making Progress Toward Expectations (2) | Limited/No Progress Toward Expectations (1) |
| --- | --- | --- | --- |
| **Independently** demonstrates understanding of key concepts and skills orally, in writing, and/or through a visual representation. | **With prompting and support**, demonstrates **partial** understanding of key concepts and skills orally, in writing, and/or through a visual representation. | With prompting and support, **does not** demonstrate understanding of key concepts or skills orally, in writing, and/or through a visual representation. |
|  | **▼** *Select one assessment score per criterion row below.* **▼** | | |
| Identify which citizen groups were denied representation in the Constitution. |  |  |  |
| Explain how the Constitution has evolved in its representation of citizen groups. |  |  |  |
| Defend the student’s own position on whether all citizens are recognized in “We the People.” |  |  |  |
| **D2.Civ.8.6-8.** Analyze ideas and principles contained in the founding documents of the United States, and explain how they influence the social and political system. |  |  |  |
| **D2.His.1.6-8.** Analyze connections among events and developments in broader historical contexts. |  |  |  |