

Inquiry Reflection Tool Inquiry Is For Everyone!

Consider your experience with the inquiry activity we just completed. Rate yourself and your group on your success with our goals for your inquiry learning using the following scale:

| 3 = Nailed It! | 2 = Getting There | 1 = | = A Goal for Next Time | |
|---|-------------------|-----|------------------------|---|
| Goals for Inquiry Learning | | Ме | My Group | |
| Focus on the compelling and supporting questions. | | # | # | |
| Ask my own new questions. | | | # | # |
| Investigate primary/secondary sources and evidence. | | # | # | |
| Analyze primary/secondary sources and evidence. | | # | # | |
| Engage in thoughtful conversation with classmates and/or the teacher. | | # | # | |
| Listen carefully to what others are saying. | | | # | # |
| Share learning with classmates and/or the teacher. | | | # | # |
| Apply problem-solving strategies and critical thinking skills. | | | # | # |
| Make real-world connections to new learning. | | | # | # |
| o | | | # | # |

What else do you think about your inquiry?

One positive outcome of today's inquiry is...

One way to improve for our next inquiry is to ...

New ideas that my classmates and I now have include...

Things I still wonder about include...