## Escaping Misinformation: Inquiry Assessment Rubric

| Criterion | MeetsExpectations (3) | Making ProgressToward Expectations (2) | Limited/No ProgressToward Expectations (1) |
| --- | --- | --- | --- |
| **Independently** demonstrates understanding of key concepts and skills orally, in writing, and/or through a visual representation. | **With prompting and support**, demonstrates **partial** understanding of key concepts and skills orally, in writing, and/or through a visual representation. | With prompting and support, **does not** demonstrate understanding of key concepts or skills orally, in writing, and/or through a visual representation. |
|  | **▼** *Select one assessment score per criterion row below.* **▼** |
| Examine media literacy strategies  |  |  |  |
| Determine the credibility of various sources |  |  |  |
| Identify factors that make a source reliable |  |  |  |
| **D3.2.3-5.** Use distinctions among fact and opinion to determine the credibility of multiple sources. |  |  |  |
| **D3.2.6-8.** Evaluate the credibility of a source by determining its relevance and intended use. |  |  |  |