	distinguish significant historical periods from Reconstruction to the present.			
	<b>C.1.2.</b> Students are able to determine the influence of major historical documents and ideals on the formation of the United States government.			
Lesson 2: How does government secure natural rights?	<ul><li>C.1.3. Students are able to identify the principles of the American Constitution.</li><li>C.1.4. Students are able to explain the principles of American democracy.</li></ul>			
Lesson 3: What did the Founders learn about Republican government from the ancient world?	<b>W.2.1.</b> Students are able to define the key distinguishing features of significant cultural, economic, and political philosophies in relation to the other.			
	<b>C.1.1.</b> Students are able to explain the characteristics of various forms of government.			
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	<b>C.1.3.</b> Students are able to identify the principles of the American Constitution.			
Lesson 4: How did modern ideas of individual rights develop?	<ul> <li>W.1.1. Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.</li> <li>W.2.1. Students are able to define the key distinguishing features of significant cultural, economic, and political philosophies in relation to the other.</li> <li>C.1.2. Students are able to determine the influence of major historical documents and ideals on the formation of the United States government.</li> </ul>			
Lesson 5: What were the British origins of American Constitutionalism?	<ul> <li>W.1.1. Students are able to explain the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present.</li> <li>W.2.1. Students are able to define the key distinguishing features of significant cultural, economic, and political philosophies in relation to the other.</li> <li>C.1.1. Students are able to explain the characteristics of various forms of government.</li> <li>C.1.2. Students are able to determine the influence of major historical documents and ideals on the formation of the United States government.</li> </ul>			

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Unit One: What are the Philosophical and Historical Foundations of the American Political System?

Lesson 1: What would life be like in a state of nature?

Lesson 6: How did representative government begin in England?
Lesson 7: What basic ideas about rights and Constitutional government did colonial Americans have?
Lesson 8: Why did the American colonists want to free themselves Britain? What basic ideas about government did the founders put in the Declaration of Independence?
Lesson 9: What basic ideas about government did the state Constitutions How did the new states protect rights?
Unit Two: How did the framers create the Constitution?  Lesson 10: Why did the founders want to change the Articles of Confederation in 1781?

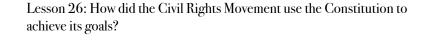
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Lesson 11: Who attended the Philadelphia Convention? What did they agree to do?	<b>C.1.2.</b> Students are able to determine the influence of major historical documents and ideals on the formation of the United States government.		
	<b>C.1.3.</b> Students are able to identify the principles of the American Constitution.		
Lesson 12: Why did the framers use the Virginia Plan to create the Constitution?	<b>C.1.2.</b> Students are able to determine the influence of major historical documents and ideals on the formation of the United States government.		
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Lesson 13: What powers were granted to the Legislative branch?	<b>C.1.2.</b> Students are able to determine the influence of major historical documents and ideals on the formation of the United States government.		
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Lesson 14: What powers were granted to the Executive and Judicial branches?	<ul> <li>C.1.1. Students are able to explain the characteristics of various forms of government.</li> <li>C.1.2. Students are able to determine the influence of major historical documents and ideals on the formation of the United States government.</li> </ul>		
	<b>C.1.3.</b> Students are able to identify the principles of the American Constitution.		
Lesson 15: What conflicting opinions did the framers have about the completed Constitution?	<ul><li>W.2.1. Students are able to define the key distinguishing features of significant cultural, economic, and political philosophies in relation to the other.</li><li>C.1.3. Students are able to identify the principles of the American Constitution.</li></ul>		
Lesson 16: What was the anti-federalists' position in the debate about ratification?	<b>C.1.3.</b> Students are able to identify the principles of the American Constitution.		
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Lesson 17: What was the federalists' position in the debate about ratification?	<b>C.1.2.</b> Students are able to determine the influence of major historical documents and ideals on the formation of the United States government.		
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Unit Three: How did the values and principles embodied in the Constitution shape Ame	rican institutions and practices?	
Lesson 18: How was the Constitution used to organize the new government?	<b>C.1.3.</b> Students are able to identify the principles of the American Constitution.	
Lesson 19: What rights did the Constitution protect? How was the Bill of Rights added to the Constitution?	<ul><li>C.1.3. Students are able to identify the principles of the American Constitution.</li><li>C.1.4. Students are able to explain the principles of American democracy.</li></ul>	
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Lesson 20: What caused the rise of political parties?	<b>C.1.3.</b> Students are able to identify the principles of the American Constitution.	
	<b>C.2.1.</b> Students are able to describe the means of influencing and/or participating in a republic.	
Lesson 21: What is judicial review? Why is it controversial?	<b>US.2.2.</b> Students are able to describe the causes and effects of cultural, economic, religious, political, and social reform movements on the development of the U.S.	
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Lesson 22: How is power divided between the federal and state governments?	<b>C.1.1.</b> Students are able to explain the characteristics of various forms of government.	
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Unit Four: How have the protections of the Bill of Rights been developed and expanded	?	
Lesson 23: What were the Constitutional issues the led to the Civil War?	<b>C.1.1.</b> Students are able to explain the characteristics of various forms of government.	
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Lesson 24: What Amendments to the Constitution were added to protect African Americans? Lesson 25: How did the Fourteenth Amendment expand Constitutional protections of rights?

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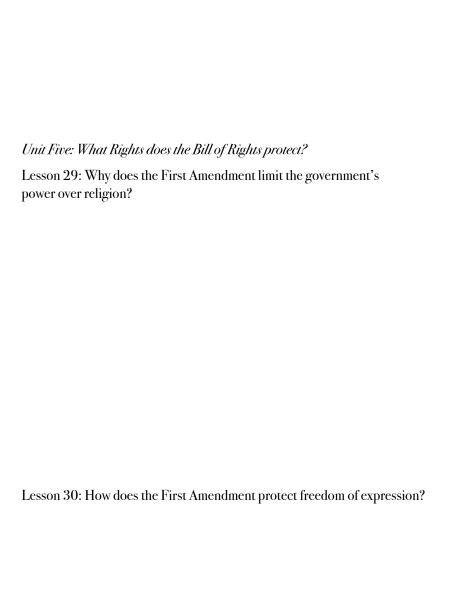
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Lesson 27: How has the right to vote expanded since the adoption of the constitution?

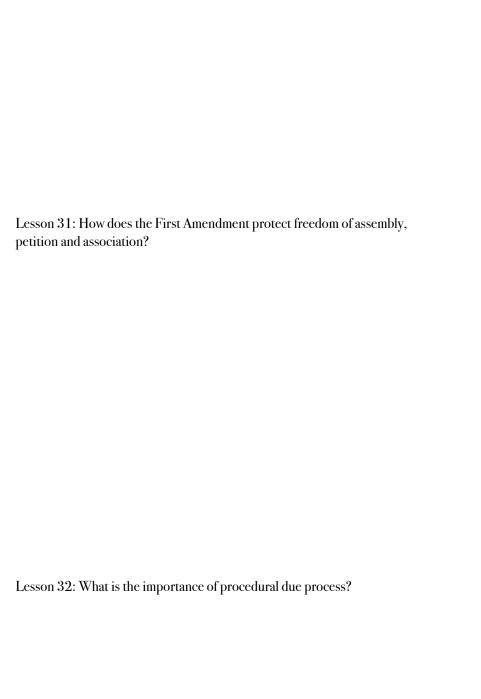
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Lesson 28: To what extent can the law correct injustice and other problems in American society?

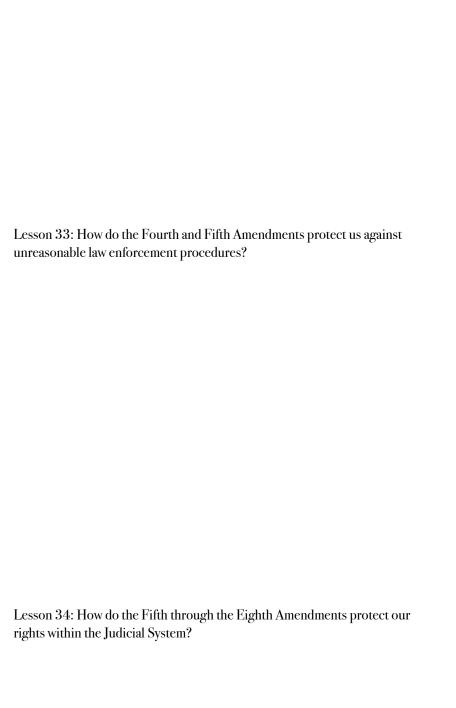
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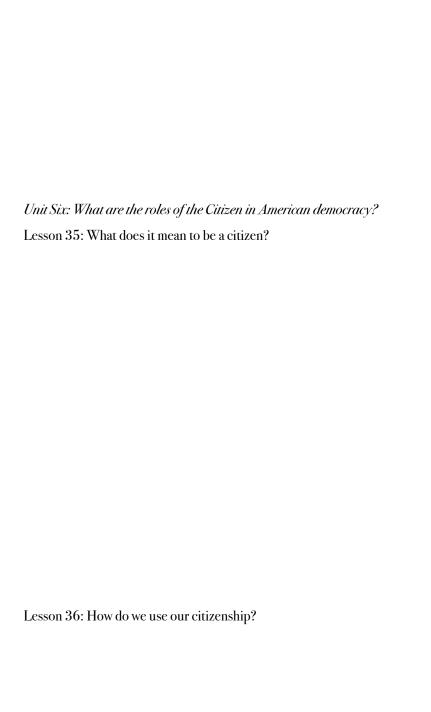
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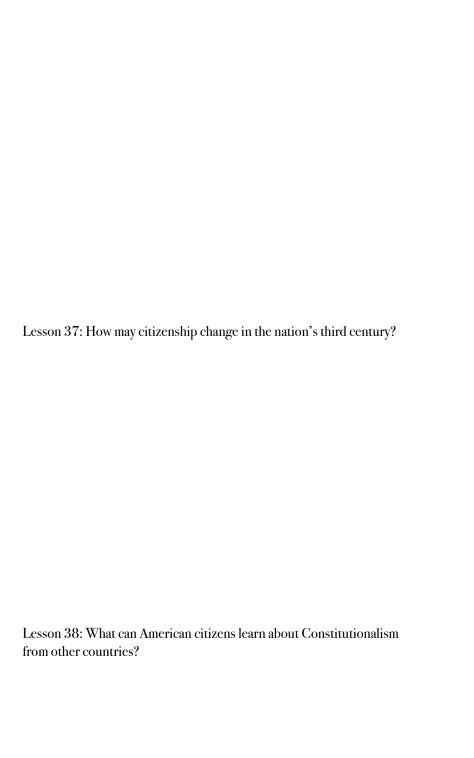
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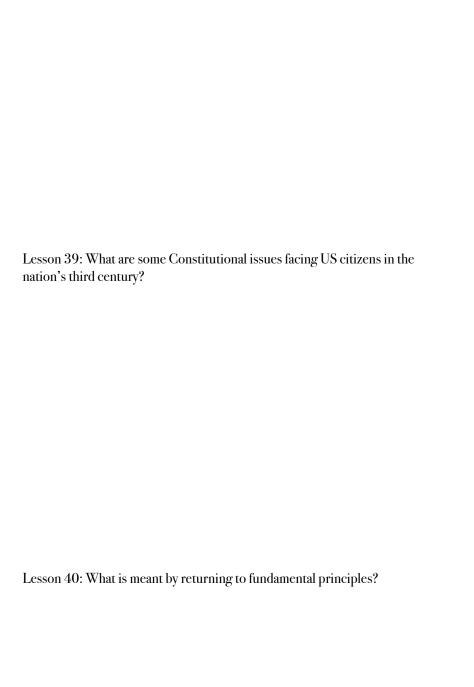
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