

We the People Nebraska Correlations Middle School

Unit One

What Were The Founders' Basic Ideas About Government?

<p>Lesson 1 What were the British colonies in America like in the 1770s?</p>	<p>8.1.1 Students will analyze major cultures in the Americas before the 17th century. 8.1.2 Students will analyze the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans.</p>
<p>Lesson 2 Why do we need government?</p>	<p>8.1.2 Students will analyze the major people, events, and ideas that led to the exploration and settlement of the Americas by Europeans. 8.1.3 Students will describe key people, events, and ideas from colonial America.</p>
<p>Lesson 3 What is republican government?</p>	<p>8.1.3 Students will describe key people, events, and ideas from colonial America. Students will describe the impact of history, culture, and geography of Greece and Rome on later civilizations.</p>
<p>Lesson 4 What is constitutional government?</p>	<p>8.1.3 Students will describe key people, events, and ideas from colonial America.</p>
<p>Lesson 5 How can we organize government to prevent the abuse of power?</p>	<p>8.1.3 Students will describe key people, events, and ideas from colonial America. 8.3.1 Students will explain and compare the structures, functions, and powers of the three branches of government at the national, state, and local levels. 8.4.1 Students will explain the meaning of patriotic slogans and excerpts from notable speeches and documents.</p>

Unit Two

What Shaped the Founders' Thinking About Government?

Lesson 6 How did the constitutional government develop in Great Britain?	8.1.3 Students will describe key people, events, and ideas from colonial America.
Lesson 7 What experiences led to the American Revolution?	8.1.3 Students will describe key people, events, and ideas from colonial America.
Lesson 8 What basic ideas about government are in the Declaration of Independence?	8.1.3 Students will describe key people, events, and ideas from colonial America.
Lesson 9 What happened during the American Revolution? How did the government function?	8.1.3 Students will describe key people, events, and ideas from colonial America.
Lesson 10 How did the states govern themselves after the Revolution?	8.1.3 Students will describe key people, events, and ideas from colonial America.
Lesson 11 How did the Articles of Confederation organize the first national government?	8.1.3 Students will describe key people, events, and ideas from colonial America. 8.1.4 Students will analyze challenges faced by the new United States government. 8.4.3 Students will develop skills in discussion, debate, and persuasive writing by analyzing historical situations and events.

Unit Three

What Happened At The Philadelphia Convention?

Lesson 12 Who attended the Philadelphia Convention? How was it organized?	8.1.4 Students will analyze challenges faced by the new United States government.
Lesson 13 How did the Framers resolve the conflict about representation in Congress?	8.1.4 Students will analyze challenges faced by the new United States government.
Lesson 14 How did the Framers resolve the conflict between the Northern and Southern states?	8.1.4 Students will analyze challenges faced by the new United States government.

<p>Lesson 15 How did the Framers resolve the conflict about the powers of the legislative branch?</p>	<p>8.1.4 Students will analyze challenges faced by the new United States government. 8.3.1 Students will explain and compare the structures, functions, and powers of the three branches of government at the national, state, and local levels. 8.3.3 Students will compare the policymaking process at the local, state, and national levels of government.</p>
<p>Lesson 16 How much power should be given to the executive and judicial branches?</p>	<p>8.1.4 Students will analyze challenges faced by the new United States government. 8.3.1 Students will explain and compare the structures, functions, and powers of the three branches of government at the national, state, and local levels. 8.3.3 Students will compare the policymaking process at the local, state, and national levels of government.</p>

Unit Four

How Was The Constitution Used To Establish Our Government?

<p>Lesson 17 How did the Constitution create a federal system of government?</p>	<p>8.1.4 Students will analyze challenges faced by the new United States government. 8.3.1 Students will explain and compare the structures, functions, and powers of the three branches of government at the national, state, and local levels. 8.3.3 Students will compare the policymaking process at the local, state, and national levels of government.</p>
<p>Lesson 18 How did the people approve the new Constitution?</p>	<p>8.1.4 Students will analyze challenges faced by the new United States government.</p>
<p>Lesson 19 How did Congress organize</p>	<p>8.1.4 Students will analyze challenges</p>

the new government?	faced by the new United States government. 8.3.1 Students will explain and compare the structures, functions, and powers of the three branches of government at the national, state, and local levels.
Lesson 20 How did the political parties develop?	8.1.4 Students will analyze challenges faced by the new United States government.
Lesson 21 How does the US Supreme Court use the power of judicial review?	8.1.5 Students will describe growth and change in the United States from 1801 to 1861. 8.3.4 Students will distinguish between the judicial systems established by the Nebraska Constitution and United States Constitution.
Lesson 22 How does the US Supreme Court determine the meaning of the words in the Constitution?	8.1.5 Students will describe growth and change in the United States from 1801 to 1861. 8.3.4 Students will distinguish between the judicial systems established by the Nebraska Constitution and United States Constitution. 8.3.8 Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.

Unit Five

How Does The Constitution Protect Our Basic Rights?

Lesson 23 How does the Constitution protect freedom of expression?	8.3.4 Students will distinguish between the judicial systems established by the Nebraska Constitution and United States Constitution. 8.3.8 Students will describe the purpose
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	<p>and function of the United States Constitution, including the Bill of Rights.</p> <p>8.4.1 Students will explain the meaning of patriotic slogans and excerpts from notable speeches and documents.</p>
<p>Lesson 24 How does the Constitution protect freedom of religion?</p>	<p>8.3.4 Students will distinguish between the judicial systems established by the Nebraska Constitution and United States Constitution.</p> <p>8.3.8 Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p>
<p>Lesson 25 How has the right to vote expanded since the Constitution was adopted?</p>	<p>8.1.8 Students will describe key, social, economic and cultural developments from WWI through the Great Depression.</p> <p>8.3.2 Students will compare the election process at the local, state, and national levels of government.</p> <p>8.3.8 Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p>
<p>Lesson 26 How does the Constitution safeguard the right to equal protection of the law?</p>	<p>8.3.4 Students will distinguish between the judicial systems established by the Nebraska Constitution and United States Constitution.</p> <p>8.3.8 Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p>
<p>Lesson 27 How does the Constitution protect the right to due process of law?</p>	<p>8.3.4 Students will distinguish between the judicial systems established by the Nebraska Constitution and United States Constitution.</p> <p>8.3.8 Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p>

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Unit Six
What Are The Responsibilities Of Citizens?

<p>Lesson 28 What is the relationship of the United States to other nations in the world?</p>	<p>8.3.5 Students will explain the structure and operation of the United States economy and the role of citizens as producers and consumers. 8.3.6 Students will compare the United States economic system to systems in other countries.</p>
<p>Lesson 29 What are the rights and responsibilities of citizenship?</p>	<p>8.1.8 Students will describe key, social, economic and cultural developments from WWI through the Great Depression. 8.3.7 Students will summarize the rights and responsibilities of United States citizens. 8.3.8 Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p>
<p>Lesson 30 How might citizens participate in civic affairs?</p>	<p>8.3.2 Students will compare the election process at the local, state, and national levels of government. 8.3.7 Students will summarize the rights and responsibilities of United States citizens. 8.4.1 Students will explain the meaning of patriotic slogans and excerpts from notable speeches and documents.</p>