

# We the People Nebraska State Correlations Elementary

## Unit One

### What basic ideas about government did the Founders have?

Lesson 1 What were the British Colonies in America like in the 1700's?	8.1.3 – Students will describe key people, events and ideas from colonial America.
Lesson 2 Why did the founders believe that people needed government?	8.1.2 – Students will analyze the major people events and ideas that led to the exploration and settlements of the Americas by Europeans. 8.1.3 - Students will describe key people, events and ideas from colonial America. 8.1.4 – Students will analyze challenges faced by the new United States government.
Lesson 3 What is a republican government?	8.2.3 – Students will describe the impact of history, culture and geography of Greece and Rome on later civilizations.
Lesson 4 What is a constitutional government?	8.1.4 - Students will analyze challenges faced by the new United States government. 8.3.8 – Students will describe the purpose and function of the United States Constitution, including the Bill of Rights. 8.4.1 – Students will explain the

	meaning of patriotic slogans, and excerpts from notable speeches and documents.
Lesson 5 What ideas did the Founders use in the Declaration of Independence?	8.1.3 - Students will describe key people, events and ideas from colonial America. 8.4.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.
Lesson 6 What were the first state governments like?	8.3.1 – Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents. 8.3.2 – Students will compare the election process at the local, state and national levels of governments. 8.3.3 – Students will compare the policy making process at the local, state and national levels of the government. 8.3.4 – Students will distinguish between the judicial systems established by the Nebraska Constitution and the United States Constitution.

## Unit Two

### How did the Framers write our Constitution?

Lesson 7 What was the first national government like?	8.1.4 - Students will analyze challenges faced by the new United States government.
Lesson 8 How was the Philadelphia Convention organized?	8.1.4 - Students will analyze challenges faced by the new United States government.
Lesson 9 How many representatives should each state have in Congress?	8.1.4 - Students will analyze challenges faced by the new United States government.

Lesson 10 What did the Framers do about the problem of slavery?	8.1.4 - Students will analyze challenges faced by the new United States government.
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### Unit 3

#### How does the Constitution organize our government?

Lesson 11 What basic ideas about government are included in the Preamble to the Constitution?	8.1.4 - Students will analyze challenges faced by the new United States government. 8.3.8 - Students will describe the purpose and function of the United States Constitution, including the Bill of Rights. 8.4.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.
Lesson 12 How does the Constitution limit the powers of our government?	8.3.3 - Students will compare the policy making process at the local, state and national levels of the government. 8.3.8 - Students will describe the purpose and function of the United States Constitution, including the Bill of Rights. 8.4.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.
Lesson 13 What is the legislative branch?	8.3.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.
Lesson 14 What is the executive branch?	8.3.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.
Lesson 15 What is the judicial branch?	8.3.1 - Students will explain the meaning of patriotic slogans, and

	<p>excerpts from notable speeches and documents.</p>
<p>Lesson 16 How did the Constitution create a federal system of government?</p>	<p>8.1.3 - Students will describe key people, events and ideas from colonial America.</p> <p>8.1.4 - Students will analyze challenges faced by the new United States government.</p> <p>8.3.8 - Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p> <p>8.4.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.</p>

**Unit Four**  
**How does the Constitution protect our basic rights?**

<p>Lesson 17 How does the Constitution protect your right to freedom of expression?</p>	<p>8.3.8 - Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p> <p>8.4.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.</p>
<p>Lesson 18 How does the Constitution protect your right to freedom of religion?</p>	<p>8.3.8 - Students will describe the purpose and function of the United States Constitution, including the Bill of Rights.</p> <p>8.4.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.</p>
<p>Lesson 19 How does the Constitution protect you right to</p>	<p>8.3.8 - Students will describe the purpose and function of the</p>

equal protection of the laws?	United States Constitution, including the Bill of Rights. 8.4.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.
Lesson 20 How does the Constitution protect your right to due process of law?	8.3.8 - Students will describe the purpose and function of the United States Constitution, including the Bill of Rights. 8.4.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.
Lesson 21 How does the Constitution protect your right to vote?	8.3.8 - Students will describe the purpose and function of the United States Constitution, including the Bill of Rights. 8.4.1 - Students will explain the meaning of patriotic slogans, and excerpts from notable speeches and documents.

### **Unit Five**

#### **What are the responsibilities of citizens?**

Lesson 22 What is the role of the United States in the world today?	8.3.6 – Students will compare the United States economic system to systems in other countries.
Lesson 23 What are some important responsibilities of citizens?	8.3.5 – Students will explain the structure and operation of the United States economy and the role of citizens as producers and consumers. 8.3.7 – Students will summarize the rights and responsibilities of United States citizens.
Lesson 24 How can citizens promote the common good?	8.3.7 - Students will summarize the rights and responsibilities of United States citizens.

