

We the People: The Citizen and the Constitution

Level II (Grade 7-9)

Material Alignment to Missouri Standards and Depth of Knowledge
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The *We the People: The Citizen and the Constitution* curriculum provides the content necessary to meet the Missouri Department of Elementary and Secondary Education’s Show Me Standards, Grade Level Expectations (GLE) that complement the standards for social studies, and Depth of Knowledge (DOK)

The foundation of the *We the People* program is the classroom curriculum. It complements the regular school curriculum by providing upper elementary, middle, and high school students with an innovative course of instruction on the history and principles of constitutional democracy in the United States. The *We the People* textbooks are designed for a wide range of student abilities and may be used as a supplemental text or for a full semester of study.

Critical thinking exercises, problem-solving activities, and cooperative learning techniques help develop intellectual and participatory skills while increasing students’ understanding of the institutions of American constitutional democracy. The *We the People* curriculum fosters attitudes that are necessary for students to participate as effective, responsible citizens. After studying the textbook, students take a multiple-choice test and prepare for the simulated congressional hearing. Upon completion of the course, they may receive a certificate of achievement signed by their members of Congress or other prominent officials. (Source: www.civiced.org)

W.T.P objectives (Listed by unit)	Show Me Knowledge/Content	Performance Process	CLE/DOK
Unit One Describe who the colonists were and how they lived in the British colonies in America. Describe who the original inhabitants of the American continent were and how they lived. Explain the colonists’ ideas about government and how the way they lived influenced their ideas.	Social Studies 2 Continuity and change in the history of Missouri, the United States and the world.	1.1 Develop questions and ideas to initiate and refine research.	1-A 2
	Social Studies 2 Continuity and change in the history of Missouri, the United States and the world.	1.1 Develop questions and ideas to initiate and refine research.	7-D/G 2
	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.1 Develop questions and ideas to initiate and refine research.	1-A 2

Name some of the Founders and explain what they did.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.4 Use technological tools and other resources to locate, select and organize information.	1-A	2
Explain the following terms from natural rights philosophy: natural rights, state of nature, consent, and social contract.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A	2
Explain what the Founders believed to be the natural rights of human beings.	Social Studies 3 Principles and processes of governance systems.	1.4 Use technological tools and other resources to locate, select and organize information.	1-A	2
Explain why people need a government.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A	2
Explain how people create governments.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A	2
Explain how governments and laws can protect natural rights.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A	2
Explain the idea of republican government, the common good, and civic virtue.	Social Studies 3 Principles and processes of governance systems.	1.4 Use technological tools and other resources to locate, select and organize information. 4.2 Understand and apply the rights and responsibilities of citizenship.	1-A	2
State some of the advantages of and disadvantages of a republican government.	Social Studies 3 Principles and processes of governance systems.	4.1 Explain reasoning and identify information used to support decisions.	1-A	2
Explain why the Founders thought republican government was the best type of government for the country.	Social Studies 3 Principles and processes of governance systems.	4.1 Explain reasoning and identify information used to support decisions.	1-A	2

Describe how the idea of republican government was promoted.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A	2
Explain the concepts of a constitution, constitutional government, and higher law.	Social Studies 3 Principles and processes of governance systems.	1.1 Develop questions and ideas to initiate and refine research.	1-A	2
Explain the difference between constitutional government and autocratic or dictatorial governments.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	4.1 Explain reasoning and identify information used to support decisions.	1-A	3
Explain the ideas of separation of powers and checks and balances.	Social Studies 3 Principles and processes of governance systems.	4.1 Explain reasoning and identify information used to support decisions.	1-A	3
Explain the Founders reasons for creating a system that limits governmental power.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3	4.1 Explain reasoning and identify information used to support decisions.	1-A/B	1
Describe the three branches of government and list some of the powers of each.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	4.1 Explain reasoning and identify information used to support decisions.	2-AC	2
Unit Two Describe the struggles between the English monarch and Parliament.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	4.1 Explain reasoning and identify information used to support decisions.	1-A	1
Explain how the struggles between the English monarch and Parliament evolved into a system of separated powers and representative government.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.4 Use technological tools and other resources to locate, select and organize information.	1-A	3
Describe the British constitutional documents, such as the Magna Carta and the English Bill of Rights, that influenced the writings of the U.S. Constitution.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.4 Use technological tools and other resources to locate, select and organize information.	1-A	2

Identify the basic ideas of constitutional government embodied in the American colonial governments.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.1 Develop questions and ideas to initiate and refine research.	1-A	1
Describe British policies and why the colonists began to resist British control.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	3.1 Identify problems and define their scope and elements.	1-A	2
Describe American actions that led to armed resistance and the writing of the Declaration of Independence.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	3.1 Identify problems and define their scope and elements.	1-A	2
Explain why the colonists decided to fight for their independence.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	3.1 Identify problems and define their scope and elements.	1-A	3
Explain the basic ideas about government that are contained in the Declaration of Independence.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Explain how the Declaration of Independence embodies the concept of natural rights philosophy, government in a republic, and constitutional government.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.1 Develop questions and ideas to initiate and refine research.	1-A	3
Describe the arguments found in the Declaration of Independence that justify the separation of the colonies from Great Britain.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	4
Explain why some colonists did not want to separate from Great Britain.	Social Studies 2 Continuity and change in the history of Missouri, the United States and the world. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	3.1 Identify problems and define their scope and elements.	1-A	3

Describe how the Revolutionary war began, what its course was, and explain the roles of courage and perseverance.	Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	2
Describe what problems the Second Continental Congress had with governing during the Revolutionary War and how they tried to cope with these problems.	Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	2
Explain why diplomacy was essential for gaining independence and describe the type of foreign aid the Americans received from abroad.	Social Studies 2 Continuity and change in the history of Missouri, the United States and the world.	3.1 Identify problems and define their scope and elements.	1-A	3
Explain the significance that the American Revolution had for the world.	Social Studies 3 Principles and processes of governance systems.	1.4 Use technological tools and other resources to locate, select and organize information.	1-A	3
State the ideas learned from political philosophy and personal experience that the colonists included in their state constitutions.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	2
Describe the basic features of the new state constitutions and explain the concept of popular sovereignty.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	2
Explain the essential differences between the Massachusetts constitution and the other state constitutions.	Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	7-D	2/4
List the arguments for and against legislative supremacy.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	7-D	2/4
Explain some of the problems that arose under the state constitutions.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	3.1 Identify problems and define their scope and elements.	3a-E	3

Explain how the Articles of Confederation organized the national government.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Explain how problems with the Articles of Confederation caused the Founders to write a new constitution.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	3.1 Identify problems and define their scope and elements.	1-A	3
Explain the ideas and events that influenced the writing of the Articles of Confederation.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Describe the achievements of the country under the Articles of Confederation.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Describe the problems with the Articles of Confederation.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	3.1 Identify problems and define their scope and elements.	1-A	3
Describe the causes of Shays' rebellion.	Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	2-A-C	4
Unit Three Explain why Congress called for the Philadelphia Convention.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions. Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.	1-A	3
Explain the decision the delegates made at the start of the convention.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3

Name some of the important Framers at the Philadelphia Convention and describe their characteristics.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas. 4.3 Analyze the duties and responsibilities of individuals in societies.	1-A	1
Name some Founders who did not attend the convention and explain why they did not attend.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas. 4.3 Analyze the duties and responsibilities of individuals in societies.	1-A	1
Name some segments of the population that were not represented at the Philadelphia Convention and suggest reasons for their exclusion.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	1
Explain why the states argued about representation in Congress.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	3.1 Identify problems and define their scope and elements.	1-A	3
Explain how the conflict about representation was resolved.	Social Studies 3 Principles and processes of governance systems.	3.1 Identify problems and define their scope and elements.	1-A	3
Explain the concept of equal and proportional representation.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Describe the key features of the Great Compromise.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions. Social Studies 4 Economic concepts (including productivity and the market system) and principles (including the law of supply and demand.)	1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.	1-A	2

Explain the differences between the economies of the North and South.	Social Studies 4 Economic concepts (including productivity and the market system) and principles (including the law of supply and demand.) Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.	3a-I	3
Explain the conflicts about tariffs and slavery and how they were resolved.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	3.1 Identify problems and define their scope and elements.	3a-I	3
Explain the powers the Constitution gives to Congress.	Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Explain the reasons why the Framers were uncertain about how much power to give the three branches of the national government.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Describe the arguments in the debate over congressional power and describe how these arguments shaped the way the Constitution was written.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.	1-A	1
Explain the enumerated powers of Congress, the necessary and proper and general welfare clauses, and the reason for them.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Describe the limits placed on the powers of Congress.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	2

Describe how other branches of government check the power of Congress.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	2-C	2
Explain the powers of the executive branch. Explain how the powers of the president are limited. Describe the process for electing the president.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.	2-C	3
Explain the powers of the judicial branch.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	2-C	3
Unit Four Describe our federal system of government.	Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	1
Explain the essential differences between unitary, confederate, and federal systems of government.	Social Studies 3 Principles and processes of governance systems.	4.1 Explain reasoning and identify information used to support decisions.	1-A	3
Explain what powers the Constitution delegates to the federal government and what powers it delegates to the state governments.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	4.1 Explain reasoning and identify information used to support decisions.	1-A	3
Explain how the Constitution gives the federal government supreme power over the state governments.	Social Studies 3 Principles and processes of governance systems.	4.1 Explain reasoning and identify information used to support decisions.	1-A	3
Explain why the ratification process was important.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3

Describe the arguments for and against approving the Constitution.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions. Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas. 4.1 Explain reasoning and identify information used to support decisions.	1-A	3
Explain why the Federalists agreed to a bill of rights.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Explain how Congress and the president organized the executive and judicial branches of government.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.	2-C	3
Describe the Judiciary Act of 1789.	Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas.	2-C	1
Explain how the Bill of Rights was added to the Constitution.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas. 4.2 Understand and apply the rights and responsibilities of citizenship.	1-A	3
Explain why the Framers opposed the development of political parties.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	3.6 Examine problems and proposed solutions from multiple perspectives.	2-C	3
Describe the two original political parties, their leaders, and the issues that divided them.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	4.1 Explain reasoning and identify information used to support decisions.	2-C	2

Describe the role and purpose of political parties today.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas.	2-C	2
Explain what is meant by judicial review.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A	3
Discuss how the Supreme Court established its power of judicial review in <i>Marbury v. Madison</i> .	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas. 4.1 Explain reasoning and identify information used to support decisions.	1-A	3
Explain the arguments for and against the U.S Supreme Court’s power of judicial review.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	3.6 Examine problems and proposed solutions from multiple perspectives.	1-A	3
Describe the approaches used by the U.S. Supreme Court to decide what the Constitution means.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	1.4 Use technological tools and other resources to locate, select and organize information. 4.1 Explain reasoning and identify information used to support decisions.	1-A	3
Give arguments in favor of or against these methods.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	3.1 Identify problems and define their scope and elements.	1-A	3
Explain the purpose of the equal protection clause.	Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.	1.2 Conduct research to answer questions and evaluate information and ideas. 4.2 Understand and apply the rights and responsibilities of citizenship.	1-A	3

Explain the purpose of the Fourteenth Amendment, especially as it relates to the equal protection clause.	Social Studies 3 Principles and processes of governance systems.	1.4 Use technological tools and other resources to locate, select and organize information. 4.2 Understand and apply the rights and responsibilities of citizenship.	1-A	3
Explain Jim Crow laws.	Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	2-C	3
Describe some steps that Congress, the executive branch, the U.S. Supreme Court, and citizens have taken to end unfair discrimination in our nation.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas. 4.2 Understand and apply the rights and responsibilities of citizenship.	1-A/2-C	2
Explain in general terms what due process means.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.	1.2 Conduct research to answer questions and evaluate information and ideas.	1-A, B	3
Explain the difference between the Fifth Amendment and the Fourteenth Amendment, and describe why the Fourteenth Amendment was needed.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas. 4.2 Understand and apply the rights and responsibilities of citizenship.	1-A	3
Explain how due process applies to the rights of juveniles who are accused of breaking the law.	Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.	1.2 Conduct research to answer questions and evaluate information and ideas. 4.2 Understand and apply the rights and responsibilities of citizenship.	1-A	3

<p>Unit Five Describe the freedoms included in the First Amendment.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-A 2</p>
<p>Explain the importance of freedom of expression.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas. 4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A 3</p>
<p>Describe some situations in which it might be reasonable and fair to place limitations on freedom of expression.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S.</p>	<p>4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-B 2</p>
<p>Explain the importance of freedom of religion.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-A 3</p>
<p>Explain the establishment and free exercise clauses, and the difference between them.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas. 4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A 3</p>
<p>Describe situations in which religious practices may be limited.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A, B 2</p>

<p>Explain some guidelines the U.S Supreme Court has used to decide issues related to religion and public schools.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A, B</p>	<p>3</p>
<p>List groups who were denied the right to vote in the past.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.</p>	<p>1-B</p>	<p>1</p>
<p>Explain how voting rights were extended by changes to state voting laws, amendments to the Constitution, acts of Congress, and decisions by the U.S Supreme Court.</p>	<p>Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.</p>	<p>1-A, B</p>	<p>2</p>
<p>Suggest some ways to generate voter participation in elections.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 4.2 Understand and apply the rights and responsibilities of citizenship.</p>	<p>1-A, B</p>	<p>2</p>
<p>Unit Six Define nation-states and international law.</p>	<p>Social Studies 4 Economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>7-A</p>	<p>1</p>
<p>Explain the ways in which nations interact.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 4 Economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.</p>	<p>4-B, 5-E</p>	<p>3</p>

<p>Explain how other countries have influenced the United States.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 4 Economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas. 3.1 Identify problems and define their scope and elements.</p>	<p>4-B, 5-E</p>	<p>3</p>
<p>Identify ways in which the Declaration of Independence, Constitution, and Bill of Rights have influenced other nations.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-A</p>	<p>1</p>
<p>Describe how countries influence each other.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions. Social Studies 4 Economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>4-B, 5-E</p>	<p>3</p>
<p>Explain the meaning of citizenship and describe how someone becomes a citizen of the United States.</p>	<p>Social Studies 1 Principles expressed in the documents shaping democracy in the U.S. Social Studies 3 Principles and processes of governance systems.</p>	<p>1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-A</p>	<p>3</p>
<p>Explain the rights of citizens and the basic responsibilities that accompany citizenship in the United States.</p>	<p>Social Studies 7 The use of tools of social science inquiry (such as surveys, statistics, maps, documents).</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-A</p>	<p>3</p>

<p>Explain the procedure that can be used when a citizen thinks a law is unjust.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 7 The use of tools of social science inquiry (such as surveys, statistics, maps, documents).</p>	<p>1.4 Use technological tools and other resources to locate, select and organize information. 1.1 Develop questions and ideas to initiate and refine research.</p>	<p>1-B</p>	<p>3</p>
<p>Make and support a decision on citizenship using the suggested procedure.</p>	<p>Social Studies 7 The use of tools of social science inquiry (such as surveys, statistics, maps, documents).</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-B</p>	<p>3</p>
<p>List various ways that citizens can participate in government.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 7 The use of tools of social science inquiry (such as surveys, statistics, maps, documents).</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-B</p>	<p>3</p>
<p>Develop and support positions on why and how much a citizen should participate.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-B</p>	<p>4</p>
<p>Explain how participation is related to the purpose of our constitutional government.</p>	<p>Social Studies 3 Principles and processes of governance systems. Social Studies 6 Explain relationships of the individual and groups to institutions and cultural traditions.</p>	<p>1.1 Develop questions and ideas to initiate and refine research. 1.2 Conduct research to answer questions and evaluate information and ideas.</p>	<p>1-B</p>	<p>3</p>

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