

WE THE PEOPLE – THE CITIZEN & THE CONSTITUTION

Level III

Civics & U.S. History

Unit 1			
What basic ideas about government did the Founders have?			
	Chapter	GLEs	Benchmark
1	What did the Founders think about constitutional Government?	<p><u>Civics</u> 1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary 5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin) 28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p><u>U.S. History</u> 5. Describe multiple perspectives on an historical issue or event in U.S. history 6. Analyze the point of view of an historical figure or group in U.S. history 8. Debate a historical point of view, with supporting evidence, on an issue or event in U.S. history 11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p><u>World History</u> 21. Identify demographic, economic, and social trends in major world regions 28. Describe the major ideas of philosophers and their effects on the world</p>	<p>C-1A-H1</p> <p>C-1A-H2</p> <p>C-1B-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H4</p> <p>H-1C-H7</p> <p>H-1C-H10</p>
2	What ideas about civic life informed the founding generation?	<p><u>Civics</u> 1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary 5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin) 26. Explain how European philosophers (e.g. Rousseau, Locke, Montesquieu, Voltaire) helped shape American democratic ideas</p> <p><u>U.S. History</u> 5. Describe multiple perspectives on an historical issue or event in U.S. history 6. Analyze the point of view of an historical figure or group in U.S. history 8. Debate a historical point of view, with supporting evidence, on an issue or event in U.S. history 11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p><u>World History</u> 21. Identify demographic, economic, and social trends in major</p>	<p>C-1A-H1</p> <p>C-1A-H2</p> <p>C-1B-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H4</p> <p>H-1C-H7</p>

		<p>world regions</p> <p>22. Describe key features of the Renaissance, Reformation, Scientific Revolution, and the Age of Enlightenment (H-1C-H7)</p> <p>28. Describe the major ideas of philosophers and their effects on the world</p>	<p>H-1C-H7</p> <p>H-1C-H10</p>
3	<p>What historical developments influenced modern ideas of individual rights?</p>	<p>Civics</p> <p>5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin)</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society (C-1B-H1)</p> <p>42. Analyze and assess the various ways that nation-states interact</p> <p>Economics</p> <p>13. Compare contemporary and historic economic systems (e.g., ownership and control of production and distribution, determination of wages)</p> <p>14. Explain the advantages and disadvantages of given market</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>6. Analyze the point of view of an historical figure or group in U.S. history</p> <p>World History</p> <p>21. Identify demographic, economic, and social trends in major world</p> <p>22. Describe key features of the Renaissance, Reformation, Scientific Revolution, and the Age of Enlightenment</p> <p>28. Describe the major ideas of philosophers and their effects on the world</p> <p>29. Identify causes and evaluate effects of major political revolutions since the seventeenth century</p>	<p>C-1A-H2</p> <p>C-1B-H1</p> <p>C-1C-H1</p> <p>E-1A-H4</p> <p>E-1A-H5</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1C-H7</p> <p>H-1C-H7</p> <p>H-1C-H10</p> <p>H-1C-H10</p>
4	<p>What were the British origins of American Constitutionalism?</p>	<p>Civics</p> <p>1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary</p> <p>2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education)</p> <p>3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants)</p> <p>5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin)</p> <p>25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p>	<p>C-1A-H1</p> <p>C-1A-H1</p> <p>C-1A-H1</p> <p>C-1A-H2</p> <p>C-1B-H1</p> <p>C-1B-H1</p>

		<p><u>U.S. History</u> 2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history 3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context 5. Describe multiple perspectives on an historical issue or event in U.S. history 9. Evaluate and use multiple primary or secondary materials to interpret historical facts, ideas, or issues 11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p><u>World History</u> 29. Identify causes and evaluate effects of major political revolutions since the seventeenth century</p>	<p>C-1B-H1 H-1A-H1 H-1A-H1 H-1A-H2 H-1A-H3 H-1A-H4 H-1C-H10</p>
5	<p>What basic ideas about rights and constitutional government did colonial Americans hold?</p>	<p><u>Civics</u> 5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin) 6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government. 25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States 26. Explain how English philosophers (e.g. Rousseau, Locke, Montesquieu, Voltaire) helped shape American democratic ideas 27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution 28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society 32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p><u>U.S. History</u> 2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history 5. Describe multiple perspectives on an historical issue or event in U.S. history 6. Analyze the point of view of an historical figure or group in U.S. history Analyze or interpret a given historical event, idea, or issue in U.S. history Debate a historical point of view, with supporting evidence, on an issue or event in U.S. history 11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications 18. Analyze causes and effects in historical and contemporary U.S. events, using a variety of resources</p> <p><u>World History</u> 28. Describe the major ideas of philosophers and their effects on the world</p>	<p>C-1A-H2 C-1A-H3 C-1B-H1 C-1B-H1 C-1B-H1 C-1B-H1 C-1B-H2 H-1A-H1 H-1A-H2 H-1A-H2 H-1A-H2 H-1A-H2 H-1A-H4 H-1A-H6 H-1C-H10 H-1C-H10</p>

		29. Identify causes and evaluate effects of major political revolutions since the seventeenth century	
6	Why did American colonists want to free themselves from Great Britain?	<p>Civics</p> <p>5. Compare and contrast various forms of government among nations that have been significant in U.S. history (e.g., absolute monarchy in England or France, Germany under Hitler, the Soviet Union under Stalin)</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>U.S. History</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p> <p>11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p>18. Analyze causes and effects in historical and contemporary U.S. events, using a variety of resources</p> <p>World History</p> <p>29. Identify causes and evaluate effects of major political revolutions since the seventeenth century</p>	<p>C-1A-H2</p> <p>C-1B-H1</p> <p>C-1B-H3</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H4</p> <p>H-1A-H6</p> <p>H-1C-H10</p>
7	What basic ideas about government and rights did the state constitutions include?	<p>Civics</p> <p>10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies and the court system</p> <p>12. Explain the structure and functions of state, parish, and local governments</p> <p>13. Discuss the advantages and disadvantages of various types of local government</p> <p>27. Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>U.S. History</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>6. Analyze the point of view of an historical figure or group in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p> <p>11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p>18. Analyze causes and effects in historical and contemporary U.S. events, using a variety of resources</p>	<p>C-1A-H4</p> <p>C-1A-H4</p> <p>C-1A-H4</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H4</p> <p>H-1A-H6</p>
Unit 2			
How did the Framers Create the Constitution?			
8	What were the Articles of Confederation, and why did some	<p>Civics</p> <p>27. Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S. Constitution</p>	C-1B-H1

	Founders want to change them?	<p>31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution</p> <p>32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p> <p>10. Determine when primary and/or secondary sources would be most useful when analyzing historical events</p> <p>11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p>11. Analyze and evaluate the credibility of a given historical document (e.g., in terms of its source, unstated assumptions)</p>	<p>C-1B-H2</p> <p>C-1B-H2</p> <p>C-1B-H3</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H3</p> <p>H-1A-H4</p> <p>H-1A-H4</p>
9	How was the Philadelphia Convention organized?	<p>Civics</p> <p>27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>6. Analyze the point of view of an historical figure or group in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p>	<p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H2</p> <p>C-1B-H3</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H2</p>
10	Why was Representation a major issue at the Philadelphia Convention?	<p>Civics</p> <p>27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p>	<p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p>

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11	<p>What questions did the Framers consider in Designing the three branches of the national government?</p>	<p>Civics</p> <p>6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.</p> <p>7. Categorize governmental powers as delegated, reserved, concurrent, or implied</p> <p>8. Identify powers denied to federal or state governments by the U.S. Constitution</p> <p>9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches)</p> <p>14. Examine constitutional provisions concerning the relationship between federal and state governments</p> <p>27. Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>6. Analyze the point of view of an historical figure or group in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p>	<p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H4</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H2</p> <p>C-1B-H3</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H2</p>
12	<p>How did the delegates distribute powers between national</p>	<p>Civics</p> <p>6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.</p> <p>7. Categorize governmental powers as delegated, reserved,</p>	<p>C-1A-H3</p> <p>C-1A-H3</p>

	<p>and state governments?</p>	<p>concurrent, or implied</p> <p>8. Identify powers denied to federal or state governments by the U.S. Constitution</p> <p>14. Examine constitutional provisions concerning the relationship between federal and state governments</p> <p>27. Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>6. Analyze the point of view of an historical figure or group in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p>	<p>C-1A-H3</p> <p>C-1A-H4</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H2</p> <p>C-1B-H3</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H2</p>
<p>13</p>	<p>What was the Anti-Federalist position in the debate about ratification?</p>	<p>Civics</p> <p>6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.</p> <p>17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)</p> <p>31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution</p> <p>32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>6. Analyze the point of view of an historical figure or group in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p> <p>U.S. History</p>	<p>C-1A-H3</p> <p>C-1A-H5</p> <p>C-1B-H2</p> <p>C-1B-H2</p> <p>C-1B-H3</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H2</p>

		14. Interpret a political cartoon depicting an historical event, issue, or perspective	H-1A-H4
14.	What was the Federalist position in the Debate about ratification?	<u>Civics</u> 6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government. 7. Categorize governmental powers as delegated, reserved, concurrent, or implied 8. Identify powers denied to federal or state governments by the U.S. Constitution 14. Examine constitutional provisions concerning the relationship between federal and state governments 27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution 28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society 29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society 31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue	C-1A-H3 C-1A-H3 C-1A-H3 C-1A-H4 C-1B-H1 C-1B-H1 C-1B-H1 C-1B-H2 C-1B-H3
Unit 3			
How has the Constitution been changed to further the ideals contained in the Declaration of Independence?			
15	How have amendments and Judicial Review changed the Constitution?	<u>Civics</u> 9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches) 14. Examine constitutional provisions concerning the relationship between federal and state governments 16. Evaluate a specific law or court ruling on given criteria 17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment) 28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society 29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society 30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans 32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case) 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue 50. Describe the importance of various rights of citizenship to the individual or to society at large 51. Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act) 52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens <u>U.S. History</u>	C-1A-H3 C-1A-H4 C-1A-H5 C-1A-H5 C-1B-H1 C-1B-H1 C-1B-H1 C-1B-H2 C-1B-H3 C-1D-H1 C-1D-H1 C-1D-H1

		<p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context</p> <p>4. Analyze change or continuity in the United States over time based on information in stimulus material</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>26. Evaluate the Progressive movement in terms of its goals and resulting accomplishments (e.g., Sixteenth through Nineteenth Amendments, Pure Food and Drug Act, advances in land conservation)</p> <p>55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p>	<p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1B-H8</p> <p>H-1B-H17</p>
16	What is the role of political parties in the constitutional system?	<p>Civics</p> <p>6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.</p> <p>7. Categorize governmental powers as delegated, reserved, concurrent, or implied</p> <p>35. Explain the two-party system and assess the role of third parties in the election process</p> <p>36. Assess the significance of campaigns, campaign finance, elections, the Electoral College, and the U.S. census in the U.S. political system</p> <p>37. Analyze the use and effects of propaganda</p> <p>38. Identify key platform positions of the major political parties</p> <p>39. Evaluate the role of the media and public opinion in American politics</p> <p>40. Explain historical and contemporary roles of special interest groups, lobbyists, and associations in U.S. politics</p> <p>54. Describe various forms of political participation</p> <p>55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical context</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context</p> <p>4. Analyze change or continuity in the United States over time based on information in stimulus material</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p>	<p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1B-H5</p> <p>C-1B-H5</p> <p>C-1B-H5</p> <p>C-1B-H5</p> <p>C-1B-H5</p> <p>C-1B-H6</p> <p>C-1D-H3</p> <p>C-1D-H3</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p>
17	How did the Civil War test and transform the American constitutional system?	<p>World Geography</p> <p>13. Explain how location, physical features, and human characteristics of places influenced historical events (e.g., World War II, Cuban Missile Crisis, Vietnam, Middle East conflicts)</p> <p>Civics</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>31. Explain issues involved in various compromises or plans</p>	<p>G-1B-H2</p> <p>C-1B-H1</p> <p>C-1B-H2</p>

		<p>leading to the creation of the U.S. Constitution</p> <p>32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)</p> <p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>51. Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act)</p> <p>52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p> <p><u>U.S. History</u></p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>3. Contrast past and present events or ideas in U.S. history, demonstrating awareness of differing political, social, or economic context</p> <p>4. Analyze change or continuity in the United States over time based on information in stimulus material</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p> <p>11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p><u>World History</u></p> <p>49. Describe the progress and status of democratic movements and civil rights around the world</p>	<p>C-1B-H2</p> <p>C-1B-H3</p> <p>C-1B-H4</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1A-H4</p> <p>H-1C-H15</p>
18	How has the Due Process Clause of the Fourteenth Amendment changed the Constitution?	<p><u>Civics</u></p> <p>9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches)</p> <p>14. Examine constitutional provisions concerning the relationship between federal and state governments</p> <p>16. Evaluate a specific law or court ruling on given</p> <p>17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)</p> <p>49. Distinguish between personal, political, and economic rights of citizenship</p>	<p>C-1A-H3</p> <p>C-1A-H4</p> <p>C-1A-H5</p> <p>C-1A-H5</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H2</p> <p>C-1B-H3</p> <p>C-1B-H4</p> <p>C-1D-H1</p>

		<p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>51. Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act)</p> <p>52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p> <p>U.S. History</p> <p>9. Evaluate and use multiple primary or secondary materials to interpret historical facts, ideas, or issues</p> <p>10. Determine when primary and/or secondary sources would be most useful when analyzing historical events</p> <p>11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p>12. Analyze and evaluate the credibility of a given historical document (e.g., in terms of its source, unstated assumptions)</p> <p>World History</p> <p>49. Describe the progress and status of democratic movements and civil rights around the world</p>	<p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>H-1A-H3</p> <p>H-1A-H3</p> <p>H-1A-H4</p> <p>H-1A-H4</p> <p>H-1C-H15</p>
19	How has the Equal Protection Clause of the Fourteenth Amendment changed the Constitution?	<p>Civics</p> <p>9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches)</p> <p>14. Examine constitutional provisions concerning the relationship between federal and state governments</p> <p>16. Evaluate a specific law or court ruling on given</p> <p>17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)</p> <p>49. Distinguish between personal, political, and economic rights of citizenship</p> <p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>51. Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act)</p> <p>52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p> <p>U.S. History</p> <p>9. Evaluate and use multiple primary or secondary materials to interpret historical facts, ideas, or issues</p> <p>10. Determine when primary and/or secondary sources would be most useful when analyzing historical events</p> <p>11. Propose and defend alternative courses of action to address an</p>	<p>C-1A-H3</p> <p>C-1A-H4</p> <p>C-1A-H5</p> <p>C-1A-H5</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H2</p> <p>C-1B-H3</p> <p>C-1B-H4</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>H-1A-H3</p> <p>H-1A-H3</p> <p>H-1A-H4</p>

		<p>historical or contemporary issue, and evaluate their positive and negative implications</p> <p>12. Analyze and evaluate the credibility of a given historical document (e.g., in terms of its source, unstated assumptions)</p> <p>55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p> <p><u>World History</u></p> <p>49. Describe the progress and status of democratic movements and civil rights around the world</p>	<p>H-1A-H4</p> <p>H-1B-H17</p> <p>H-1C-H1</p>
20	<p>How has the right to vote been expanded since the adoption of the Constitution?</p>	<p><u>Civics</u></p> <p>9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches)</p> <p>14. Examine constitutional provisions concerning the relationship between federal and state governments</p> <p>16. Evaluate a specific law or court ruling on given</p> <p>17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)</p> <p>49. Distinguish between personal, political, and economic rights of citizenship</p> <p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>51. Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act)</p> <p>52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p> <p><u>U.S. History</u></p> <p>11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p>12. Analyze and evaluate the credibility of a given historical document (e.g., in terms of its source, unstated assumptions)</p> <p>26. Evaluate the Progressive movement in terms of its goals and resulting accomplishments (e.g., Sixteenth through Nineteenth Amendments, Pure Food and Drug Act, advances in land conservation)</p>	<p>C-1A-H3</p> <p>C-1A-H4</p> <p>C-1A-H5</p> <p>C-1A-H5</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H3</p> <p>C-1B-H4</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>H-1A-H4</p> <p>H-1A-H4</p> <p>H-1B-H8</p>
<p>Unit Four</p> <p>How have the values and principles embodied in the Constitution shaped American institutions and practices?</p>			
21	<p>What is the Role of Congress in American Constitutional Democracy?</p>	<p><u>Civics</u></p> <p>6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.</p> <p>8. Identify powers denied to federal or state governments by the U.S. Constitution</p>	<p>C-1A-H3</p> <p>C-1A-H3</p>

		<p>9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches) 10.</p> <p>10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies and the court system</p> <p>11. Cite the roles, duties, qualifications, and terms of office for key elected and appointed officials</p> <p>16. Evaluate a specific law or court ruling on given</p> <p>17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p><u>U.S. History</u></p> <p>9. Evaluate and use multiple primary or secondary materials to interpret historical facts, ideas, or issues</p> <p>10. Determine when primary and/or secondary sources would be most useful when analyzing historical events</p> <p>11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p>12. Analyze and evaluate the credibility of a given historical document (e.g., in terms of its source, unstated assumptions)</p> <p>14. Interpret a political cartoon depicting an historical event, issue, or perspective</p> <p>55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p>	<p>C-1A-H3</p> <p>C-1A-H4</p> <p>C-1A-H4</p> <p>C-1A-H5</p> <p>C-1A-H5</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>H-1A-H3</p> <p>H-1A-H3</p> <p>H-1A-H4</p> <p>H-1A-H4</p> <p>H-1A-H4</p> <p>H-1B_H17</p>
22	<p>How does Congress perform its functions in the American constitutional system?</p>	<p><u>Civics</u></p> <p>6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.</p> <p>7. Categorize governmental powers as delegated, reserved, concurrent, or implied</p> <p>8. Identify powers denied to federal or state governments by the U.S. Constitution</p> <p>9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches)</p> <p>10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies and the court system</p> <p>11. Cite the roles, duties, qualifications, and terms of office for key elected and appointed officials</p> <p>15. Explain the processes and strategies of how a bill becomes a law at the federal and state levels</p> <p>27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p>	<p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H4</p> <p>C-1A-H4</p> <p>C-1A-H5</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p>

		<p><u>U.S. History</u> 5. Describe multiple perspectives on an historical issue or event in U.S. history 7. Analyze or interpret a given historical event, idea, or issue in U.S. history 14. Interpret a political cartoon depicting an historical event, issue, or perspective 55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p>	<p>H-1A-H2 H-1A-H2 H-1A-H4 H-1B-H17</p>
23	<p>What is the role of the President in the American constitutional system?</p>	<p><u>Civics</u> 6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government. 7. Categorize governmental powers as delegated, reserved, concurrent, or implied 8. Identify powers denied to federal or state governments by the U.S. Constitution 9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches) 10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies and the court system 11. Cite the roles, duties, qualifications, and terms of office for key elected and appointed officials 27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution 28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society 31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution <u>U.S. History</u> 5. Describe multiple perspectives on an historical issue or event in U.S. history 7. Analyze or interpret a given historical event, idea, or issue in U.S. history 55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p>	<p>C-1A-H3 C-1A-H3 C-1A-H3 C-1A-H3 C-1A-H4 C-1A-H4 C-1B-H1 C-1B-H1 C-1B-H2 H-1A-H2 H-1A-H2 H-1B-H17</p>
24.	<p>How are national laws administered in the American constitutional system?</p>	<p><u>Civics</u> 6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government. 7. Categorize governmental powers as delegated, reserved, concurrent, or implied 8. Identify powers denied to federal or state governments by the U.S. Constitution 9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches) 10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies and the court system 11. Cite the roles, duties, qualifications, and terms of office for key elected and appointed officials</p>	<p>C-1A-H3 C-1A-H3 C-1A-H3 C-1A-H3 C-1A-H4 C-1A-H4</p>

		<p>34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>U.S. History</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>11. Propose and defend alternative courses of action to address an historical or contemporary issue, and evaluate their positive and negative implications</p> <p>18. Analyze causes and effects in historical and contemporary U.S. events, using a variety of resources</p> <p>54. Analyze contemporary issues in American society and suggest alternative solutions</p> <p>World History</p> <p>48. Describe terrorist movements in terms of their proliferation and impact on politics and societies</p>	<p>C-1B-H2</p> <p>C-1B-H3</p> <p>H-1A-H2</p> <p>H-1A-H4</p> <p>H-1A-H6</p> <p>H-1B-H17</p> <p>H-1C-H15</p>
25	<p>What is the role of the Supreme Court in the American constitutional system/</p>	<p>Civics</p> <p>4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare)</p> <p>6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.</p> <p>8. Identify powers denied to federal or state governments by the U.S. Constitution</p> <p>9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches)</p> <p>10. Explain the structure and functions of the three branches of the federal government, including regulatory and independent agencies and the court system</p> <p>11. Cite the roles, duties, qualifications, and terms of office for key elected and appointed officials</p> <p>16. Evaluate a specific law or court ruling on given</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)</p> <p>49. Distinguish between personal, political, and economic rights of citizenship</p> <p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>U.S. History</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in</p>	<p>C-1A-H1</p> <p>C-1A-H1</p> <p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H4</p> <p>C-1A-H4</p> <p>C-1A-H5</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H3</p> <p>C-1B-H3</p> <p>C-1B-H4</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p>

		U.S. history	
26	How does American Federalism work?	<p>Civics</p> <p>2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education)</p> <p>3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants)</p> <p>6. Explain the distribution of powers, responsibilities, and the limits of the U.S. federal government.</p> <p>7. Categorize governmental powers as delegated, reserved, concurrent, or implied</p> <p>8. Identify powers denied to federal or state governments by the U.S. Constitution</p> <p>9. Analyze or assess issues related to the distribution of powers at the federal level (e.g., tensions among the three branches of government, roles and responsibilities of the three branches)</p> <p>12. Explain the structure and functions of state, parish, and local governments</p> <p>13. Discuss the advantages and disadvantages of various types of local government</p> <p>14. Examine constitutional provisions concerning the relationship between federal and state governments</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>U.S. History</p> <p>55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p>	<p>C-1A-H1</p> <p>C-1A-H1</p> <p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H3</p> <p>C-1A-H4</p> <p>C-1A-H4</p> <p>C-1A-H4</p> <p>C-1A-H4</p> <p>C-1B-H1</p> <p>H-1B-H17</p>
Unit Five			
What rights does the Bill of Rights protect?			
27	What are Bills of Rights and what kinds of Rights does the U.S. Bill of Rights protect?	<p>Civics</p> <p>4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare)</p> <p>17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)</p> <p>25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States</p> <p>27. Analyze central ideas in an American historical document and explain the document's significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>31. Explain issues involved in various compromises or plans leading to the creation of the U.S. Constitution</p> <p>49. Distinguish between personal, political, and economic rights of citizenship</p> <p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p>	<p>C-1A-H1</p> <p>C-1A-H5</p> <p>C-1A-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H2</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p>

		<p><u>U.S. History</u> 2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history 5. Describe multiple perspectives on an historical issue or event in U.S. history 7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p> <p><u>World History</u> 49. Describe the progress and status of democratic movements and civil rights around the world</p>	<p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1C-H1</p>
28	How does the First amendment affect the establishment and Free Exercise of religion?	<p><u>Civics</u> 4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare) 16. Evaluate a specific law or court ruling on given criteria 17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment) 25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States 27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution 28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society 29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society 30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans 32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case) 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue 34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws) 49. Distinguish between personal, political, and economic rights of citizenship 50. Describe the importance of various rights of citizenship to the individual or to society at large 52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p> <p><u>U.S. History</u> 2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history 5. Describe multiple perspectives on an historical issue or event in U.S. history 7. Analyze or interpret a given historical event, idea, or issue in U.S. history 55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p> <p><u>World History</u> 49. Describe the progress and status of democratic movements and civil rights around the world</p>	<p>C-1A-H1</p> <p>C-1A-H5</p> <p>C-1A-H5</p> <p>C-1A-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H3</p> <p>C-1B-H4</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1B-H17</p> <p>H-1C-H15</p>

29.	How does the First Amendment protect free expression?	<p>Civics</p> <p>4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare)</p> <p>16. Evaluate a specific law or court ruling on given criteria</p> <p>17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)</p> <p>25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States</p> <p>27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)</p> <p>49. Distinguish between personal, political, and economic rights of citizenship</p> <p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p> <p>35. Analyze the international and domestic events, interests, and philosophies that prompted threats to civil liberties in the aftermath of World War I</p> <p>54. Analyze contemporary issues in American society and suggest alternative solutions</p> <p>55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p> <p>World History</p> <p>49. Describe the progress and status of democratic movements and civil rights around the world</p>	<p>C-1A-H1</p> <p>C-1A-H5</p> <p>C-1A-H5</p> <p>C-1A-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H3</p> <p>C-1B-H4</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1B-H11</p> <p>H-1B-H17</p> <p>H-1B-H17</p> <p>H-1C-H15</p>
30	How does the First Amendment protect freedom to assemble, petition,	<p>Civics</p> <p>4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare)</p>	<p>C-1A-H1</p>

	<p>and associate?</p>	<p>16. Evaluate a specific law or court ruling on given criteria 17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment) 25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States 26. Explain how European philosophers (e.g. Rousseau, Locke, Montesquieu, Voltaire) helped shape American democratic ideas 27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution 28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society 29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society 30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans 32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case) 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue 34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws) 49. Distinguish between personal, political, and economic rights of citizenship 50. Describe the importance of various rights of citizenship to the individual or to society at large 52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens U.S. History 2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history 5. Describe multiple perspectives on an historical issue or event in U.S. history 7. Analyze or interpret a given historical event, idea, or issue in U.S. history 54. Analyze contemporary issues in American society and suggest alternative solutions 55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p>	<p>C-1A-H5 C-1A-H5 C-1A-H1 C-1B-H1 C-1B-H1 C-1B-H1 C-1B-H1 C-1B-H1 C-1B-H1 C-1B-H3 C-1B-H4 C-1D-H1 C-1D-H1 C-1D-H1 C-1D-H1 H-1A-H1 H-1A-H2 H-1A-H2 H-1B-H17 H-1B-H17</p>
<p>31</p>	<p>How do the Fourth and Fifth amendments protect against unreasonable law enforcement procedures?</p>	<p>Civics 4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare) 16. Evaluate a specific law or court ruling on given criteria 17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment) 25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States 26. Explain how European philosophers (e.g. Rousseau, Locke, Montesquieu, Voltaire) helped shape American democratic ideas 27. Analyze central ideas in an American historical document and</p>	<p>C-1A-H1 C-1A-H5 C-1A-H5 C-1A-H1 C-1B-H1 C-1B-H1</p>

		<p>explain the document’s significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)</p> <p>49. Distinguish between personal, political, and economic rights of citizenship</p> <p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. History</p> <p>54. Analyze contemporary issues in American society and suggest alternative solutions</p> <p>55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p>	<p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H3</p> <p>C-1B-H4</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1B-H17</p> <p>H-1B-H17</p>
32	<p>How do the Fifth, Sixth, and Eight Amendments protect rights within the Judicial System?</p>	<p>Civics</p> <p>4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare)</p> <p>16. Evaluate a specific law or court ruling on given criteria</p> <p>17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment)</p> <p>25. Analyze the significance of the Magna Carta, English common law, and the English Bill of Rights in creating limited government in the United States</p> <p>26. Explain how European philosophers (e.g. Rousseau, Locke, Montesquieu, Voltaire) helped shape American democratic ideas</p> <p>27. Analyze central ideas in an American historical document and explain the document’s significance in shaping the U.S. Constitution</p> <p>28. Explain the meaning and importance of principles of U.S. constitutional democracy in American society</p> <p>29. Assess the importance of the U.S. Constitution as the Supreme Law of the Land, and ways in which U.S. constitutional government has helped shape American society</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p>	<p>C-1A-H1</p> <p>C-1A-H5</p> <p>C-1A-H5</p> <p>C-1A-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p> <p>C-1B-H1</p>

		<p>32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws)</p> <p>49. Distinguish between personal, political, and economic rights of citizenship</p> <p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p> <p>U.S. History</p> <p>2. Compare historical periods or historical conflicts in terms of similar issues, actions, or trends in U.S. history</p> <p>5. Describe multiple perspectives on an historical issue or event in U.S. history</p> <p>7. Analyze or interpret a given historical event, idea, or issue in U.S. history</p> <p>54. Analyze contemporary issues in American society and suggest alternative solutions</p> <p>55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p>	<p>C-1B-H3</p> <p>C-1B-H4</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>H-1A-H1</p> <p>H-1A-H2</p> <p>H-1A-H2</p> <p>H-1B-H17</p> <p>H-1B-H17</p>
<p>Unit Six</p> <p>What challenges might face American constitutional democracy in the twenty-first century?</p>			
33	What does it mean to be a Citizen?	<p>Civics</p> <p>1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary</p> <p>2. Identify and describe services provided by government and assess their necessity and effectiveness (e.g., health care, education)</p> <p>3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants)</p> <p>4. Analyze ways in which the purposes of the U.S. government, as defined in the U.S. Constitution, are achieved (e.g., protecting individual rights, providing for the general welfare)</p> <p>33. Analyze a given example of American political or social conflict, and state and defend a position on the issue</p> <p>54. Describe various forms of political participation</p> <p>55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical context</p> <p>U.S. History</p> <p>22. Describe the phases, geographic origins, and motivations behind mass migration to and within the United States</p> <p>23. Explain the causes of the late nineteenth-century urbanization of the United States, including immigration and migration from rural areas, and discuss its impact in such areas as housing, political structures, and public health</p> <p>24. Explain the impact of legislation, federal Indian and land policies, technological developments, and economic policies on established social and migratory groups in the settlement of the</p>	<p>C-1A-H1</p> <p>C-1A-H1</p> <p>C-1A-H1</p> <p>C-1A-H1</p> <p>C-1B-H3</p> <p>C-1D-H3</p> <p>C-1D-H3</p> <p>H-1B-H7</p> <p>H-1B-H7</p> <p>H-1B-H7</p>

		western United States (e.g., Dawes Act, Chinese Exclusion Act) 54. Analyze contemporary issues in American society and suggest alternative solutions 55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)	H-1B-H17 H-1B-H17
34	What is the importance of civic engagement to American constitutional democracy?	<u>Civics</u> 49. Distinguish between personal, political, and economic rights of citizenship 50. Describe the importance of various rights of citizenship to the individual or to society at large 51. Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act) 52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens 53. Assess the difference between personal and civic responsibilities 54. Describe various forms of political participation 55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical context 56. Describe the importance of political leadership to American society, and identify ways in which citizens can exercise leadership 57. Identify examples of public service, and describe the importance of public service to American society 58. Evaluate the claim that American constitutional democracy requires the participation of an attentive, knowledgeable, and competent citizenry 59. Compare and evaluate characteristics, style, and effectiveness of state and national leaders, past and present	C-1D-H1 C-1D-H1 C-1D-H1 C-1D-H1 C-1D-H2 C-1D-H3 C-1D-H3 C-1D-H4 C-1D-H4 C-1D-H4 C-1D-H4
35	How have Civil Rights Movements resulted in fundamental political and social change in the United States?	<u>Civics</u> 16. Evaluate a specific law or court ruling on given criteria 17. Examine the meaning, implications, or applications of the U.S. Constitution (e.g., the Bill of Rights, Fourteenth Amendment) 32. Interpret, analyze, or apply ideas presented in a given excerpt from any political document or material (e.g., speech, essay, editorial, court case) 33. Analyze a given example of American political or social conflict, and state and defend a position on the issue 34. Analyze discrepancies between American ideals and social or political realities of life (e.g., equal protection vs. Jim Crow laws) 49. Distinguish between personal, political, and economic rights of citizenship 50. Describe the importance of various rights of citizenship to the individual or to society at large 51. Analyze an amendment or law concerning the rights of citizens in terms of their effect on public policy or American life (e.g., Nineteenth Amendment, Americans with Disabilities Act) 52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens 53. Assess the difference between personal and civic responsibilities 54. Describe various forms of political participation 55. Evaluate current and past political choices that individuals, groups, and nations have made, taking into account historical	C-1A-H5 C-1A-H5 C-1B-H3 C-1B-H4 C-1D-H1 C-1D-H1 C-1D-H1 C-1D-H1 C-1D-H2 C-1D-H3 C-1D-H3

		<p>context</p> <p>U.S. History</p> <p>48. Identify the primary leaders of the Civil Rights Movement and describe major issues and accomplishments</p> <p>51. Evaluate various means of achieving equality of political rights (e.g., civil disobedience vs. violent protest)</p> <p>55. Identify recent U.S. Supreme Court decisions and describe how they impact political and social institutions (e.g., presidential election of 2000)</p> <p>World History</p> <p>49. Describe the progress and status of democratic movements and civil rights around the world</p>	<p>H-1B-H15</p> <p>H-1B-H15</p> <p>H-1B-H17</p> <p>H-1C-H15</p>
36	<p>How have American political ideas and the American constitutional system influenced other nations?</p>	<p>Civics</p> <p>41. Identify the political divisions of the world and the factors that contribute to those divisions</p> <p>42. Analyze and assess the various ways that nation-states interact</p> <p>43. Explain the role of the United Nations or other international organizations in political interactions and conflicts</p> <p>44. Analyze ways in which the interactions of nation-states or international organizations affect the United States</p> <p>45. Describe the means by which the United States upholds national security, protects its economic welfare and strategic interests, and attains its foreign policy objectives (e.g., aid, sanctions, embargos, treaties)</p> <p>46. Assess the extent to which a given U.S. foreign policy position has helped or hindered the United States' relations with the rest of the world</p> <p>47. Explain how U.S. domestic policies, constitutional principles, economic behavior, and culture affect its relations with the rest of the world</p> <p>48. Describe ways in which ideas, actions, and problems of other nations impact the United States</p> <p>U.S. History</p> <p>56. Describe the relationship of the United States and nations of the world in the post-Cold War era (e.g., Middle East conflicts, U.S. peace keeping)</p>	<p>C-1C-H1</p> <p>C-1C-H1</p> <p>C-1C-H1</p> <p>C-1C-H1</p> <p>C-1C-H2</p> <p>C-1C-H2</p> <p>C-1C-H3</p> <p>C-1C-H3</p> <p>H-1B-H18</p>
37	<p>What key challenges does the United States face on the future?</p>	<p>Civics</p> <p>30. Identify and describe examples of freedoms enjoyed today but denied to earlier Americans</p> <p>52. Evaluate and defend a position on a given situation or issue in terms of the personal, political, or economic rights of citizens</p> <p>53. Assess the difference between personal and civic responsibilities</p> <p>54. Describe various forms of political participation</p> <p>U.S. History</p> <p>50. Identify and describe the social and cultural changes from the 1960s to the present (e.g., Women's Movement)</p> <p>52. Evaluate the effects of the mass media on American society</p> <p>53. Describe the impact of technology on American society</p> <p>54. Analyze contemporary issues in American society and suggest alternative solutions</p> <p>58. Identify and explain recent domestic issues and reform movements (e.g., terrorism, energy, environment, war on drugs, education)</p>	<p>C-1B-H1</p> <p>C-1D-H1</p> <p>C-1D-H2</p> <p>C-1D-H3</p> <p>H-1B-H15</p> <p>H-1B-H16</p> <p>H-AB-H16</p> <p>H-1B-H17</p> <p>H-1B-H18</p>
38.	<p>What are the challenges of the</p>	<p>Civics</p> <p>41. Identify the political divisions of the world and the factors that</p>	<p>C-1C-H1</p>

	<p>participants of the United States in world affairs?</p>	<p>contribute to those divisions</p> <p>42. Analyze and assess the various ways that nation-states interact</p> <p>43. Explain the role of the United Nations or other international organizations in political interactions and conflicts</p> <p>44. Analyze ways in which the interactions of nation-states or international organizations affect the United States</p> <p>45. Describe the means by which the United States upholds national security, protects its economic welfare and strategic interests, and attains its foreign policy objectives (e.g., aid, sanctions, embargos, treaties)</p> <p>46. Assess the extent to which a given U.S. foreign policy position has helped or hindered the United States' relations with the rest of the world</p> <p>47. Explain how U.S. domestic policies, constitutional principles, economic behavior, and culture affect its relations with the rest of the world</p> <p>48. Describe ways in which ideas, actions, and problems of other nations impact the United States</p> <p>U.S. History</p> <p>56. Describe the relationship of the United States and nations of the world in the post-Cold War era (e.g., Middle East conflicts, U.S. peace keeping)</p>	<p>C-1C-H1 C-1C-H1</p> <p>C-1C-H1</p> <p>C-1C-H2</p> <p>C-1C-H2</p> <p>C-1C-H3</p> <p>C-1C-H3</p> <p>H-1B-H18</p>
<p>39</p>	<p>What does returning to fundamental principles mean?</p>	<p>Civics</p> <p>1. Explain competing ideas about the purposes of politics and government and identify reasons why government is necessary</p> <p>3. Identify programs, institutions, and activities that fulfill a given governmental or political purpose (e.g., the court system, the military, revenue sharing, block grants)</p> <p>41. Identify the political divisions of the world and the factors that contribute to those divisions</p> <p>42. Analyze and assess the various ways that nation-states interact</p> <p>43. Explain the role of the United Nations or other international organizations in political interactions and conflicts</p> <p>44. Analyze ways in which the interactions of nation-states or international organizations affect the United States</p> <p>45. Describe the means by which the United States upholds national security, protects its economic welfare and strategic interests, and attains its foreign policy objectives (e.g., aid, sanctions, embargos, treaties)</p> <p>46. Assess the extent to which a given U.S. foreign policy position has helped or hindered the United States' relations with the rest of the world</p> <p>47. Explain how U.S. domestic policies, constitutional principles, economic behavior, and culture affect its relations with the rest of the world</p> <p>48. Describe ways in which ideas, actions, and problems of other nations impact the United States</p> <p>49. Distinguish between personal, political, and economic rights of citizenship</p> <p>50. Describe the importance of various rights of citizenship to the individual or to society at large</p> <p>56. Describe the importance of political leadership to American society, and identify ways in which citizens can exercise leadership</p> <p>58. Evaluate the claim that American constitutional democracy requires the participation of an attentive, knowledgeable, and competent citizenry</p>	<p>C-1A-H1</p> <p>C-1A-H1</p> <p>C-1C-H1</p> <p>C-1C-H1 C-1C-H1</p> <p>C-1C-H1</p> <p>C-1C-H2</p> <p>C-1C-H2</p> <p>C-1C-H3</p> <p>C-1C-H3</p> <p>C-1D-H1</p> <p>C-1D-H1</p> <p>C-1D-H4</p> <p>C-1D-H4</p>

	<p><u>U.S. History</u></p> <p>50. Identify and describe the social and cultural changes from the 1960s to the present (e.g., Women’s Movement)</p> <p>54. Analyze contemporary issues in American society and suggest alternative solutions</p> <p>58. Identify and explain recent domestic issues and reform movements (e.g., terrorism, energy, environment, war on drugs, education)</p>	<p>H-1B-H15</p> <p>H-1B-H17</p> <p>H-1B-H18</p>
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