



## We the People

### THE CITIZEN AND THE CONSTITUTION

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## Book Correlation and Pacing Guide

<b>We the People<sup>a</sup> (Units)</b>	<b>Wilson<sup>b</sup> (Chapters)</b>	<b>Days Spent on Unit or Chapter</b>
1	1 and 22	9 days + 1 day for test
2	2	9 days + 1 day for test
3	6, 7, 9, and 10	11 days + 1 day for test
4	3, 11, 12, 13, 14–18, and 20	15 days + 1 day for test
5	5	12 days + 1 day for test
6	4, 8, 19, and 21	9 days + 1 day for test
		<b>Total days: 71</b>

Note: This correlation and guide was prepared for a school that has 86 days in the first semester. This pacing allows the teacher to finish teaching new content by Thanksgiving break. It allows for in-class time to prepare for simulated congressional hearings. It also allows for review of Advanced Placement (AP) material and presentation of testing tips for the semester final exam and the AP exam.

a. Susan M. Leeson, Margaret S. Branson, Scott E. Casper, and Charles N. Quigley, *We the People: The Citizen & the Constitution*, Level 3 (high school) (Calabasas, CA: Center for Civic Education, 2009).

b. James Q. Wilson and John J. Dilulio, Jr., *American Government: AP Edition*, 11th ed. (Boston: Houghton Mifflin, 2007).