



PROFESSIONAL DEVELOPMENT INSTITUTES

Achieving Standards through Civic Action

Project Citizen professional development institutes present unique opportunities for middle school and high school teachers and community youth organization leaders to take part in professional development featuring We the People: Project Citizen, one of the country's foremost civic education programs.

The institutes use *Project Citizen* curricular materials as the primary base of instruction. The materials are designed to foster active participation in a process-oriented curriculum that allows students to use interdisciplinary skills to monitor and influence public policy in their communities to solve real-life issues. Each participant receives a classroom set of *Project Citizen* textbooks as well as additional materials on public policy. Graduate credit may be available through host institutions for a fee.



BENEFITS OF ATTENDANCE

- Learn how to use Project Citizen in your educational or organizational setting
- Learn about public policy and policymaking from experts in the field
- Examine strategies to improve literacy skills through authentic civic action
- Apply classroom management skills to project-based learning
- Integrate interdisciplinary learning into classroom instruction
- Enhance use of interactive teaching methods



EXPENSES PAID

Participants chosen to attend will receive

AT NO COST:

- Round-trip airfare or equivalent mileage reimbursement to and from the institute
- Lodging and meals
- A set of *Project Citizen* textbooks and other professional resource materials

SUMMER 2011

REGIONAL INSTITUTES

MOUNTAINS/PLAINS

Project Citizen for the 21st Century: Creating Better Readers, Writers, and Thinkers

Denver, Colorado
June 12–17, 2011

Learning to analyze public policy is critical to becoming an engaged citizen, but the study of public policy also provides rich opportunities for students to become better readers and writers. This institute will focus on strategies for boosting literacy and technology skills throughout the Project Citizen process. Strands for elementary and secondary teachers provide an opportunity to use Web 2.0 technology to collaborate in building Project Citizen portfolios.

MIDWEST

Project Citizen and Service Learning

Louisville, Kentucky
July 10–16, 2011

The institute will use *Project Citizen* curricular materials as the primary base of instruction to strengthen the civic component of service learning. Participants will learn how to use Project Citizen as a service learning model. Appropriate applicants should have responsibility for coordinating or implementing service learning in their school, district, or community-based organization in the 2011–2012 school year.

WEST

Project Citizen and Justice for All

Boise, Idaho
July 10–16, 2011

Using Project Citizen as a tool for building community, participants explore the relationship between civil and human rights, public policy, and civic engagement. Reinforce civic knowledge, skills, and dispositions as students examine their community's problems and concerns through the eyes of the "other."

SOUTHEAST

Project Citizen

Clemson, South Carolina
July 17–22, 2011

The institute will provide opportunities for teachers to learn about public policy and engage in the Project Citizen process. Scholars, facilitators, and mentors will model and demonstrate how Project Citizen promotes cross-curricular and civic education standards. Participants will examine and have access to many resources, including national service learning standards, literacy, and literature connections.

NORTHEAST

Project Citizen

Newport, Rhode Island
July 22–28, 2011

The institute will provide opportunities for teachers to learn about public policy and engage in the Project Citizen process. Scholars, facilitators, and mentors will model and demonstrate how Project Citizen promotes cross-curricular and civic education standards. Participants will examine and have access to many resources, including national service learning standards, literacy, and literature connections.

PARTICIPANT QUALIFICATIONS AND SELECTION

Each applicant will be evaluated on the following criteria:

- The applicant is assigned to teach grades 5–12 in the 2011–2012 school year or program-planning responsibilities for a community youth organization.
- The applicant agrees to implement Project Citizen in at least one class or with one youth group in the 2011–2012 school year and submit a class portfolio to the state culminating event.
- Teams of up to three educators are encouraged to apply.



INFORMATION/ADDITIONAL FORMS

For further information or additional application forms, please contact Jalees Khalid, program coordinator, We the People: Project Citizen

TOLL-FREE (800) 350-4223

FAX (818) 591-9330

EMAIL khalid@civiced.org



HOW TO APPLY

- 1 Complete the application form, including written statement.
(Please print or type. Each team member must complete a separate application.)
- 2 Attach your resumé (required).
- 3 Make a photocopy of the application and attachments for your records.
- 4 Mail or fax the completed application form and your attachments to:

Jalees Khalid, Program Coordinator
We the People: Project Citizen
Center for Civic Education
5145 Douglas Fir Road
Calabasas, CA 91302
Fax (818) 591-9330

We the People: Project Citizen

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PROJECT CITIZEN SUMMER INSTITUTE APPLICATION

► APPLICATION SUBMISSION DEADLINE — Early decision deadline: March 1, 2011. Final deadline date: April 8, 2011

Applications received on or before March 1 will be given priority consideration.

Required Documents (incomplete applications will *not* be considered)

1) Completed and signed application form 2) Written statement 3) Resumé 4) Statement of administrative support

Check ONE summer institute (choose dates based on your availability and interest)

MOUNTAINS / PLAINS (June 12–17, 2011)

MIDWEST (July 10–16, 2011)

WEST (July 10–16, 2011)

SOUTHEAST (July 17–22, 2011)

NORTHEAST (July 22–28, 2011)

(Please print legibly or type – All information is required)

NAME/POSITION _____

GRADE/CLASSES YOU TEACH _____

SCHOOL DISTRICT _____

SCHOOL/YOUTH ORGANIZATION _____

SCHOOL/YOUTH ORGANIZATION/ADDRESS _____

CITY _____

STATE _____

ZIP + 4 _____

SCHOOL/ORGANIZATION TELEPHONE _____

SCHOOL/ORGANIZATION FAX _____

Summer contact information (required)

HOME TELEPHONE _____

EMAIL ADDRESS _____

HOME ADDRESS _____

CITY _____

STATE _____

ZIP + 4 _____

How did you hear about this institute?

STATE/DISTRICT COORDINATOR

CONFERENCE (please name) _____

COLLEAGUE

OTHER (please specify) _____

Applicant Agreement (signature required)

By signing below, the applicant agrees to assume costs incurred in the event of cancellation. Once a participant has confirmed his/her attendance, he/she is responsible for any cost incurred as a result of cancellation.

APPLICANT SIGNATURE _____

Statement of Administrative Support

ADMINISTRATIVE CONTACT PERSON _____

TITLE _____

SCHOOL/YOUTH ORGANIZATION _____

ADDRESS _____

CITY _____

STATE _____

ZIP + 4 _____

TELEPHONE _____

FAX _____

EMAIL ADDRESS _____

The _____ school district/organization understands that _____
(applicant) will implement We the People: Project Citizen
in his/her classroom/youth group. The district/organization will support him/her in this activity. I agree to support his/her
implementation of Project Citizen and will allow him/her to participate in the state culminating showcase.

SIGNATURE _____

By checking this box, you affirm your commitment to allow the applicant to attend the institute and implement Project Citizen in his/her class.

WRITTEN STATEMENT

In no more than 300 words, explain why you are qualified for this institute. Describe some ways that you would use the program during the next school year and what your goals are after attending this institute. Confirm your agreement to teach Project Citizen in at least one class or with one youth group in the 2011–2012 school year, which includes the submission of a portfolio to the district or state culminating event.

(Please print legibly or type – attach additional pages as needed.)