



SCHOOL VIOLENCE PREVENTION DEMONSTRATION PROGRAM

## HANDOUT 2

### STUDENT DIRECTIONS FOR GROUP ACTIVITY

The class has been divided into groups of four or five members.

Each group will be given a song associated with the civil rights movement. Once you have identified the song, the group will need to do the following:

1. Listen to the song and find the lyrics.
2. Determine one of the following:
  - a. If the song speaks specifically about a real life event or incident.  
If so, compare what actual event the song describes.
  - b. If the song is a general commentary on the state of affairs at the time.  
If so, what aspects of social injustice does the song describe?
3. Who was the singer/songwriter of the piece? What was his or her connection to the civil rights movement?
4. What impact, if any, does a song like this have on the social consciousness of a community or society?
5. Once all the answers are completed, your group will share the responses with the rest of the class.

Your teacher will let you know how long you have to research and complete the assignment.