



■ **Module: Civil Rights**

Close-Reading Template

| Topic: | Inquiry Question: |
|--------|-------------------|
| | |

Close reading is a thoughtful, critical analysis of a text that focuses on significant details or patterns to develop a deep, precise understanding of the text's form, craft, meanings, applications, etc. It involves multiple readings of the text for different purposes. In social studies, close reading helps students make connections back to an inquiry question and historical context.

Phases:

| | | | |
|--|--|--|---|
| 1. What does the text say? | 2. How does the text work? | 3. What does the text mean? | 4. How does the text relate to the historical/contemporary context? |
| <i>Who, what, when, where, why; key details.</i> | <i>Key vocabulary, phrases, and structure.</i> | <i>Make connections to ideas, and interpret the meaning of the text.</i> | <i>Relate to the inquiry question, time period, etc.</i> |

| Text Title: [Insert Title Here] | Phase 1/2 Questions, Notes, and Vocabulary: | Phase 3/4 Text-Dependent Questions: |
|--|--|--|
| Insert text here. Consider chunking the text and putting each paragraph or section in a different row in this table. | | |
| Summary of Main Ideas of Text | How does this connect to the inquiry question? | |
| | | |