



We the People: Inquiry Assessment Rubric

Criterion	Meets Expectations (3)	Making Progress Toward Expectations (2)	Limited/No Progress Toward Expectations (1)
	Independently demonstrates understanding of key concepts and skills orally, in writing, and/or through a visual representation.	With prompting and support, demonstrates partial understanding of key concepts and skills orally, in writing, and/or through a visual representation.	With prompting and support, does not demonstrate understanding of key concepts or skills orally, in writing, and/or through a visual representation.
▼ Select one assessment score per criterion row below. ▼			
Identify which citizen groups were denied representation in the Constitution.			
Explain how the Constitution has evolved in its representation of citizen groups.			
Defend the student’s own position on whether all citizens are recognized in “We the People.”			
D2.Civ.8.6-8. Analyze ideas and principles contained in the founding documents of the United States, and explain how they influence the social and political system.			
D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.			